**Sharing from Languages in Primary course- 6th June, AIS**

**Effective teaching strategies**

* "Speed Dating" I have stolen this idea from another teacher!!! Students line up in 2 rows facing each other, & take turns asking & answer questions using the Target phrase. Bomb timer is ticking. When it goes off, one row moves along & repeats with another student. Allows opportunity for high repetition of a target phrase, while students having fun.
* "Kaffee Klatsch" - similar idea - a small group of students sharing their target language.
* With my Kindergarten class I find using movement whilst saying the words is an effective strategy for them to retain the vocabulary. It also gets them moving if they are restless sitting down. I call it the Spanish wiggles.
* I like to sing the vocabulary with the children. It is engaging for the children and they seem to remember the vocabulary for longer. For older classes when we do the grammar we also try to find a pattern and sign it as well to construct different sentences. I also get the students to create their own dictionaries using excel as a reference for future readings
* Use real life objects when teaching Kindy kids about name of material. Eg: Students can hold on to the toy when they are able to say what material it is made of.
* Singing songs is also a great way to help them remember the content.
* One game I do that the students love is "I have a word in my head " when I choose a word that I don't tell the students. The students have to guess the word. They all join in by suggesting words. It's great for the end of the lesson.
* Using Quizlet for a weekly test.
* Filming during plays.
* Students creating ppt on cultural topics.
* Craft activities often attached to the topic
* game "Was fehlt?" "What is missing?"

I have several flashcards on blackboard, I take one card away, students have to guess missing word, you can apply it to every unit

* I use a lot of flash cards, books, try not to incorporate English language a lot when I teach Italian
* use simon says game for revision.

**Effective strategies to provide feedback**

* Research / Language Project: students are provided with the Marking Rubric at the start of the unit in their project guidelines. The work is then assessed with students receiving a copy of the marking rubric attached to their completed work, with comments written under each criteria.
* I usually use parent/ teacher interviews to provide feedback and discuss children's progress. I also call parents when the need arises as well if I have any concerns. I always do summative assessments at the end of each unit to help me provide a precise feedback.
* We use quiz and ask questions to assess students' learning outcome.
* I write hand-written letters saying Dear so-on-so, your work is ..... . I suggest that you...." They love the personal touch of the hand writing.
* Using a Tellagami message to individual students.
* I have a 5 minute review of girls set early in term with each student
* Merit certificates given out at assembly
* Greetings in the playground
* organise worksheets in students' Chinese folders for both revision and feedback

**Effective assessment strategies**

* Video recording of students participating in a dialogue (given guidelines of what needed to be included). Students requiring more support were provided with prompt cards to help them.
* At the end of each term each class will have a final assessment (it may be a poster/ a presentation/ an artwork/ a song etc) which incorporates everything we have learnt during that term. This will be assessed according to the outcomes they have achieved and may be included in their report portfolios. Informal assessment takes place throughout the term during class activities and games.
* We play game at the start and the end of the lesson. if students are able to answer the question they stay standing up. So I can have an idea of who remembers the lesson content.
* End of Term Assessments that is comprehensive including oral, written and spoken tasks.
* Filming students
* Written task to be learnt by heart for an oral assessment
* iPad app educreations
* Quick quizzes
* Say a word or sentence of the day when doing the role indicate ability
* Work sample
* Oral Test
* Written Test
* questioning and observations